

# Conference Information

Date: April 5th, 2014

Time: 8:00 AM-4:30 PM

Location:

Mercy College  
928 6th Avenue  
Des Moines, IA 50309  
(515) 643-3180

Cost: \$55.00 (includes lunch)



## Hotel Fort Des Moines

1000 Walnut St, Des Moines, IA 50309

- 800.532.1466 to reserve rooms before March 14
- \$99.00 + 12% tax
- Parking in the ramp west of the hotel is free after 8 PM on April 4<sup>th</sup>.
- Free shuttle from the hotel that will take conference participants to the conference and return them to the hotel after the conference.
- Cancellation of rooms must be made by 6 PM on the date of arrival

## Holiday Inn

1050 6th Avenue Des Moines, Iowa 50314  
1.888.465.4329

- \$99.95 + 12% tax per night
- Free parking
- Reserve room before March 21st
- 1 block from conference site
- Free shuttle from the hotel that will take conference participants to the conference and return them to the hotel after the conference.
- Cancellation of rooms must be made by 2 PM on April 1st

This conference is designed for EMS instructors and those who have an interest in teaching.

There are no requirements for attending beyond the desire to provide better education opportunities!



Register Online at:

<http://www.iaemstraining.org/conference/>

**\$55** registration fee

- Check
- Credit card
- Direct billing to EMS departments (with letter of approval from department)

**Registration deadline: March 28th**

# 2nd Annual EMS Instructor Development Conference



April 5th, 2014  
Des Moines, Iowa





## Dr. Chris Nollette

Keynote speaker

EMS Director,

Riverside Community College District  
California State Paramedic Director

Dr. Nollette has over thirty years of involvement in emergency medical services education, with concurrent professional experience in all risk public safety career fields, including: Air Medical, SWAT and special technical rescue.

He has a passionate teaching style that allows him the opportunity to deliver important points and objectives to a variety of learning styles while establishing and maintaining an open two-way teaching relationship with the students in his classes.



## Joe Ferrell

Iowa Bureau of EMS  
Regulation Manager

### Schedule

7:30—8:00	Registration & Vendors
8:00- 8:15	Welcome
8:15—9:45	Dr. Chris Nollette <b>Brain Based Learning: As simple as 1,2,3</b>
9:45-10:15	Break and Vendors
10:15-11:30	Dr. Chris Nollette <b>Creating Energy in the Classroom with the Brain in Mind</b>
11:30-12:30	Lunch & Vendor Fair
12:30-1:45	Dr. Chris Nollette <b>Games in the Classroom</b>
1:45—2:00	Break & Vendors
2:00 -3:00	Dr. Chris Nollette <b>Building Skill Labs and Clinicals that Make a Difference</b>
3:00-3:15	Break & Vendors
3:15-4:30	Joe Ferrell <b>Moving Toward Mastery</b>

*Optional CEHs awarded for each session*

### Brain Based Learning

This lecture revolves around what the current research has to say about stimulating the brain to: memorize at a higher level, store and retain more information, become more motivated and just engage the participant to bring the brain to a new level of awareness in and out of the classroom – thinking for a change!

### Creating Energy in the Classroom with the Brain in Mind

This lecture centers around how to use brain strategies to tease the brain into learning something new. These are based on solid research to help your students learn more and help you be a better presenter. If you are teaching continuing education or an EMS class this is a critical lecture for you and your students!

### Games in the Classroom

Dr. Nollette will demonstrate how learning can be effective and fun. An interactive lecture with lasting results!

### Building Skill Labs and Clinicals That Make a Difference

This lecture centers on how we can be more effective in setting up our labs and clinicals to compliment the students learning. This is a chance to go from good to great as an EMS instructor.

### Moving Toward Mastery

EMS students usually come with little background in the profession. The challenge for EMS educators is to facilitate the development of the knowledge and skills so the student can become proficient in the profession. How can an EMS educator also prepare the student for further learning, to truly master being an emergency medical care provider and to continue to learn?

Discuss the development of experience from novice to expert

Discuss tools the EMS instructor can use teaching at various stages of development